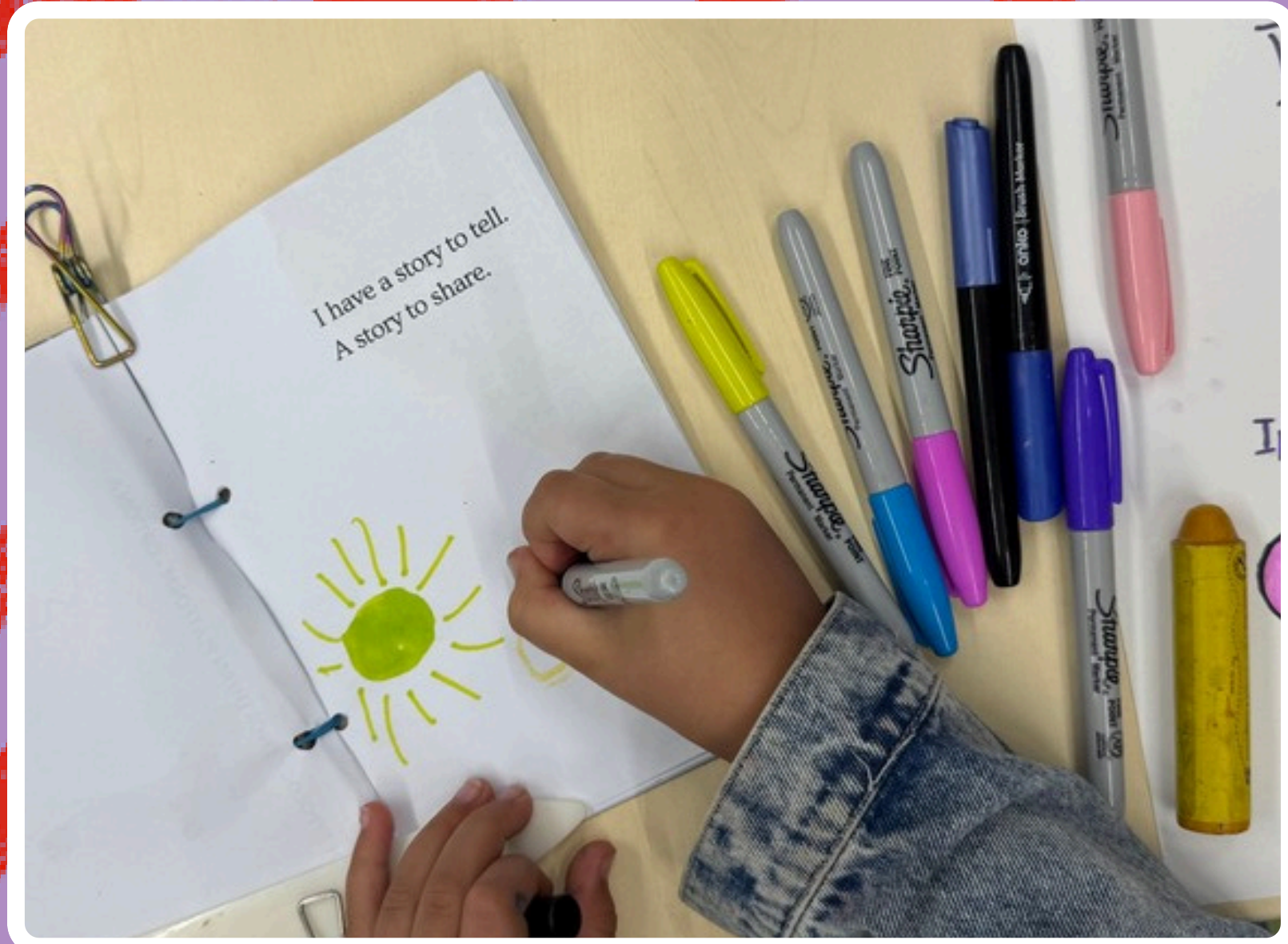


IDENTITY IS MY RIGHT TO BE ME

Did you know that all children have rights?

The **United Nations Convention on the Rights of the Child** is an agreement to protect children's rights - **ratified** (signed up to) by more countries around the world than any other human rights treaty! Aotearoa is one of those countries which means our government has an obligation to ensure these rights are fulfilled for all children under 18 across the motu (country).



Identity is one of your rights!

There are **54 rights** included in the convention. These are all based on what children need to survive, grow, participate and reach their potential!

Articles 7 and 8 are the specific ones that talk about the right to identity and that the Government has to respect your right to your name, nationality and family.

Scan to see the full list of rights!



IDENTITY DISCUSSION PROMPTS

These sentence starters and prompts could be used:

- For oral language discussion starters as a class/group or in pairs
- As inspiration for writing
- At the top of big poster pages that tamariki can contribute their answers to

Identity is my right to be me.
What does this mean to me?

I am....



What makes me special is...

What do I like about myself?

Identity is...

I have a right to be...

How does identity change?

What is important to me?

What are my values?



Ko taku tuakiri, ko au.
He aha te tikanga o tēnei ki ahau?

Ko au...

Ko aku motuhaketanga, ko...

He aha ōku mea pai?

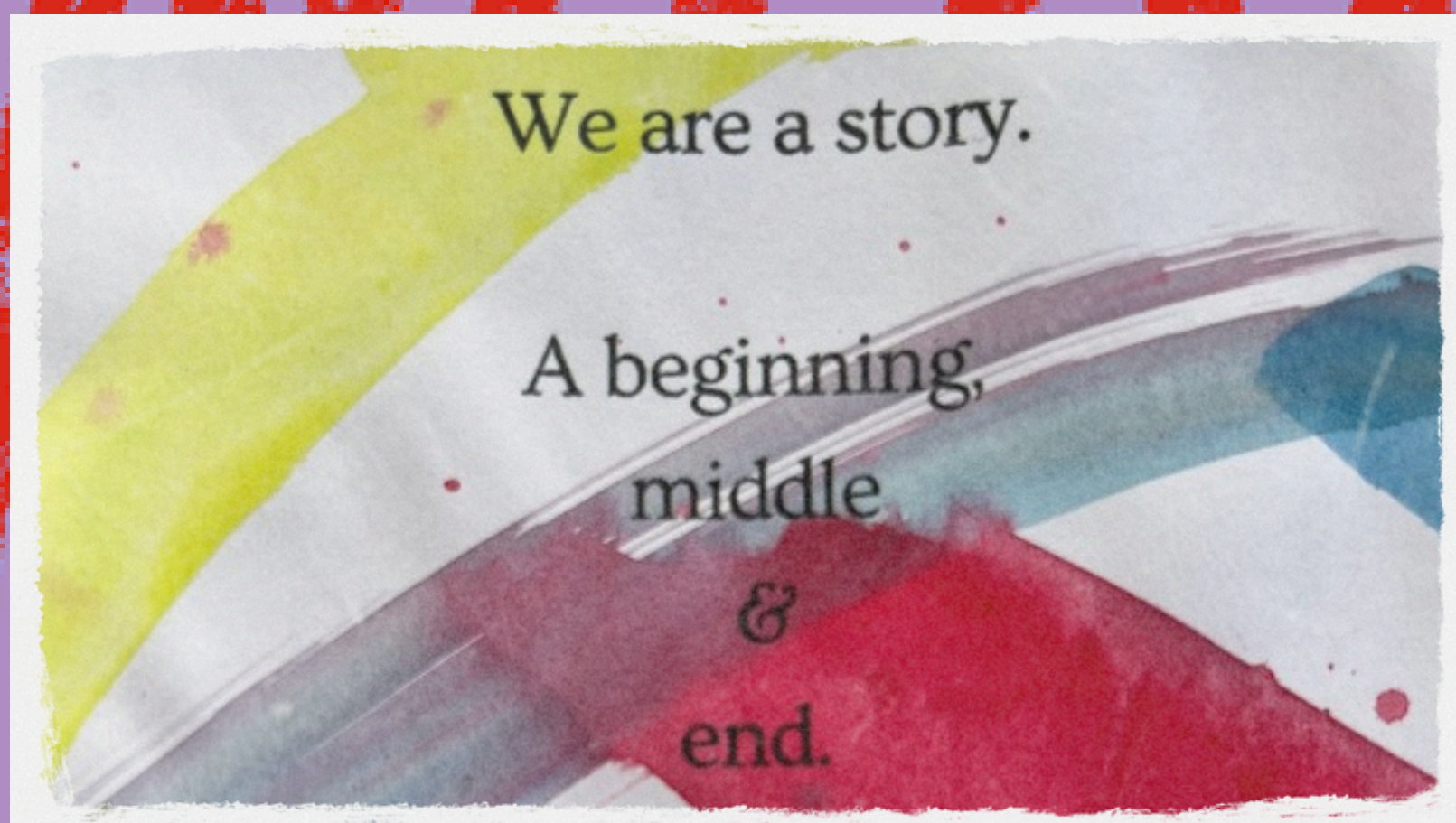
Ko te tuakiri, ko...

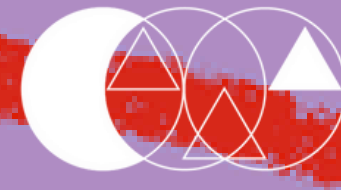
Kei a au te mana kia tū au hei...

Ka huri pēhea nei te tuakiri?

He aha ngā mea nui ki a au?

He aha aku uara?





THE LIGHT LIBRARY



Save the
Children

IDENTITY IS MY RIGHT TO BE ME - RESPONDING TO THE POEM

- Read through once as a whole
- Read through a second time and highlight or underline any lines/words/phrases that stand out to you for some reason
- As a class or in pairs share the bits that resonated
- Next respond to some of the following questions:
 - What was your initial response to the poem?
 - This poem is about ...
 - How did the poem make you feel?
 - My favourite line in the poem is ...
 - Because ...
 - Things that came to mind as I read this poem were ...
 - Were there any questions you had or words you weren't sure about?
 - What mood did the poem leave you in?

Extra work (challenges):

- **Take the title of the poem:** Identity is my right to be me and create your own poem in response
- Create an illustration or set of illustrations that show how this poem connects with your own identity
- Write your own poem about one of the other rights of the child (see our Children's Rights handout to read the full list)

We would love to see your creations!
Send them to us at Education@scnz.org.nz